



ZÁKLADNÍ ŠKOLA OLOMOUC

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evropský
sociální
fond v ČR



EVROPSKÁ UNIE



MINISTERSTVO ŠKOLSTVÍ,
MLÁDEŽE A TĚLOVÝCHOVY



OP Vzdělávání
pro konkurenceschopnost

INVESTICE DO ROZVOJE VZDĚLÁVÁNÍ

Projekt: ŠKOLA RADOSTI, ŠKOLA KVALITY

Registrační číslo projektu: CZ.1.07/1.4.00/21.3688

EU PENÍZE ŠKOLÁM

Operační program Vzdělávání pro konkurenceschopnost

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Young People's Problems

1. Join the expressions (Spoj výrazy):

a) alcohol	vandalismus
b) cigarettes	šikana
c) bullying	poflakování
d) boredom	závislost na ...
e) drugs	vztahy
f) parents	hodně televize
g) hanging around	špatné známky
h) addiction to drugs, PC	drogy
i) vandalism	nuda
j) relationships	cigarety
k) school (bad marks, stress)	rodiče
l) a lot of TV	alkohol

2. Phrases - join the parts of the phrases (Spoj části frází):

a) attack	about school
b) argue with	drugs
c) split	text messages
d) beat	your parents
e) smoke	cigarettes or marihuana
f) try	health problems
g) watch	weaker people
h) be nervous	a lot of TV
i) damage	alcohol and drugs
j) send	somebody up
k) have	and kick people
l) take	things that aren't yours
m) push, punch	with your boyfriend or girlfriend

3. Definitions (Doplň výrazy k definicím.)

truancy	cigarettes	bullying	boredom	drugs	stealing
alcohol	hanging around	addiction	vandalism	relationships	

1. It's a feeling when you need something very much, every day and every hour, usually a drug.

2. People smoke these, it's very unhealthy.

3. People spend time in the streets or in the park, they don't do anything important.

4. People break things in the streets, spray on the walls of buildings, and so on.

5. Usually a group of young people physically or mentally attack a weaker or younger person.

6. A feeling when you've got nothing to do and you don't like this feeling.

7. Drinking this a lot can cause health problems.

8. These are usually made from chemicals or plants, taking them causes addiction and health problems.

9. A friendship between people, parents and children, boyfriend and girlfriend.

10. When you take things from a shop and do not pay for them.

11. When you instead of going to school hang around in the town with your friends.

12. When parents beat their children too much and do not care about them enough, they don't feed them, for example.

4. Write down your ideas into the circles. Talk to your friend. Give reasons why. (Doplň své myšlenky do kroužků, řekni spolužákovi proč.)

truancy	cigarettes	bullying	boredom	drugs
stealing	alcohol	hanging around	addiction	vandalism
bad marks	love	cyberbullying	stress from school	
serious illness		splitting with your girl/boyfriend		
arguing with friends / parents / siblings (brother, sister)				

I think the most dangerous problems are

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4. Role-play. Pracuj ve dvojicích nebo skupinách. Přečti si informace na kartičkách a připrav si krátký rozhovor. Použij informace na kartičkách.

1)

1 A CHILD Your friend has invited you to a party, then you'll go bowling. But your parents don't want to let you go, because they think you're too young for parties. They are afraid that you might drink alcohol or smoke. **Explain to your parents that you're going to be careful and come home on time, you will come with your friend.**

1 B PARENT You're a parent and your child is asking you to let him/her go for a party. You think he/she is too young for parties. You're afraid that she/he might drink alcohol or smoke. **Agree but explain to her/him your child must be back home by ten o'clock and promise she/he will not drink or smoke.**

2)

2 A VICTIM Your classmates ask you for money every day, but you don't like it, they are rude and aggressive. You're afraid to say **no** to your classmates and you are afraid to tell your parents and teacher. **Ask your friend what to do.**

2 B FRIEND Your good friend comes to you and asks for advice because some of his/her classmates ask him/her for money every day and he/she doesn't like it, because they are rude and aggressive. **Give your friend advice.**

3)

3 A STUDENT You're pupils of an elementary school and you see a strange man outside the school giving children sweets and talking to them. He once tried talking to you and you didn't like it. You come to your teacher and tell him/her about it. **Ask your teacher for advice.**

3 B TEACHER You're a teacher and your pupils come to you to tell you that they saw a strange man outside the school talking to and giving other children sweets. **Tell them that they did the right thing to come and tell you, give them advice what to do when the man tries talking to them again.**

4)

4 A CHILD You're a fourteen years old child and you want to spend a Friday evening with your friends in the park. You want to be with your older friends, you want to talk with them and listen to music...But your parents disagree. **Explain to your parents how you want to spend the evening and ask them why they disagree.**

4 B PARENT Your child wants to spend a Friday evening in the park. You think it is hanging around and you think it's not a good idea, you would like your child to spend the evening in a different way. **Explain to your child why you disagree, suggest your child activities that they should do (going to the sports centre / cinema / invite friends to your house / . . .).**

5)

5 A CHILD You're writing two tests the following day, but you're afraid, stressed and nervous because you think you haven't revised enough. Go to your parent and tell her/him that you've got a stomach ache. **Finally, tell your parents the truth.**

5 B PARENT Your child comes to you and tells you that he/she has got a stomach ache. You know he/she is writing a test the next day. **Explain to your child that she/he has revised enough and that he/she is ready and shouldn't be afraid. Suggest that you will help him/her with the revision.**

6)

6 A CHILD You come home later than you promised to your parents. You come home half an hour later. You were at your friends and you watched an interesting film on a DVD player and you forgot about the time. **Explain to your parents that you didn't want to do that and that you will be more careful next time.**

6 B PARENT Your child comes home half an hour later from his/her friend. Ask him/her what happened. **Explain to your child that he/she should call home if he/she forgets about the time and be more careful for the next time, give reasons why you are worried.**

7)

7 A STUDENT You and your friend got into your teacher's computer while he/she allowed you to work on it to find some information for the class. But you got a code for the Wi-fi connection and gave it to your friends. Now everybody uses the Internet at school, and the teacher has problems with the headmaster. **You are sorry about it now and you would like to tell your teacher it was you. Explain what happened and apologize.**

7 B TEACHER Your students come to you to tell you that they got a code for the Wi-fi connection in the school from your computer. Your headmaster found out and you have got problems about it now. **Explain that you trusted them and you are sorry about it, give reasons why you are sorry.**

8)

8 A STUDENT You have seen a group of children bullying a boy in the school playground. They punched him and called him names. You want to tell your teacher about it but you are afraid because you think it is weakness. **Tell your teacher about the bullying and how you feel and ask for advice.**

8 B TEACHER Your student comes to you to tell you that he/she saw a group of children bullying a boy in the school playground. **The student is nervous and afraid to tell you, but explain to her/him that she/he did the right thing and give her/him reasons.**



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Seznam použité literatury a pramenů:

HUTCHINSON, T. *Project 5 - učebnice angličtiny*. 3. vyd. Oxford : OUP, 2009. ISBN 978-0-19-476418-6. s. 10-11.

HUTCHINSON, T. *Project 5 - Pracovní sešit*. 3. vyd. Oxford : OUP, 2009. ISBN 978-0-19-476362-2. s. 6.

Použité zdroje:

Obrazový materiál je použit z galerie obrázků a klipartů Microsoft Office.

Nečíslovaný obrazový materiál je použit z kolekce programu Microsoft Word.